

[www.tasteofmedicine.com](http://www.tasteofmedicine.com)

## **Getting Started: An introduction to careers in the health professions**

### **Key Stage 3 Curriculum Objectives**

The taste of medicine website can be used to cover many learning objectives from different Key Stage 3 curriculum subjects using differently structured lessons. This lesson plan is focussed on the “getting started” section of the website and covers the following objectives.

#### **Citizenship**

- Students are able to interpret different media and ICT both as sources of information and as a means of communicating ideas.

#### **PSHE – Personal Wellbeing**

- Students are able to reflect on personal strengths, achievements and areas for development.
- Students are able to make real choices and decisions based on accurate information obtained through their own research using a range of sources, including the internet, other media sources and visits/visitors to and from the wider community.
- Students are able to evaluate their own personal development and learning, set realistic targets and goals for future life choices and develop strategies for meeting them.

#### **PSHE – Economic wellbeing and financial capability**

- Students are able to understand that everyone has a career.
- Students develop a sense of personal identity for career progression.
- Students are able to use a variety of information sources to explore options and choices in career and financial contexts.
- Students are able to take action to improve their chances in their career
- Students are able to have contact with information, advice and guidance specialists.

#### **Science**

- Students can prepare to specialise in a range of science subjects at key stage 4 and consider career opportunities both within science and in other areas that are provided by science qualifications.

“Taste of Medicine” Single Class Lesson Plan Targeted at 13 to 14 year olds (pre-GCSE) 35 mins

## **Could a career in healthcare be right for you?**

### Resources required:

Computer with a projector, big screen and audio or interactive whiteboard set up with internet access and audio. Students will also need access to individual computers.

*(NB: If there is only one computer available we suggest you modify the assembly session plan available rather than using this particular plan)*

*(Note: To view the website the following software and updates are required:*

- Adobe Flash Player Version 8 or above
- Adobe Acrobat Reader to open documents in PDF format

Provide a printout of the accompanying worksheet for each student in the class.

(Teacher answer sheet available by emailing “[tasteofmedicine@sgul.ac.uk](mailto:tasteofmedicine@sgul.ac.uk)”)

### Lesson Objectives:

- Introduce the “[tasteofmedicine.com](http://tasteofmedicine.com)” website.
- Encourage students to move into higher education.
- Have an appreciation of health care careers in the National Health Service (NHS).
- Challenge the stereotypical views of healthcare university courses and careers.

### **Introduction: (8 mins)**

- This website I’m about to show you is all about healthcare and covers subjects like:-
  - Why you might like to study for a career in health.
  - The huge variety of jobs in healthcare
  - What being at university and the jobs themselves are like.
- It was made by St George’s, University of London.
- It is important to understand about careers before you choose your options for Y10 and Y11.
- It’s a fun interactive website that you can access online at any time. It also offers advice on where to go next if you think a career in healthcare might be something you would want to do and also where to find more information.

Before getting on to the website itself hand out the worksheets and ask the class:

- Has anyone here thought about/ considered a career in health care?
- When I say you could have a career in healthcare, how many different jobs do you think there are?

In pairs get the students to come up with as many different healthcare related jobs as they can in 2 minutes. They can write their answers on the worksheet provided.

## Supervised independent work (20 mins)

- Show the group how to access the website on their computer:
  - [www.tasteofmedicine.com](http://www.tasteofmedicine.com) – Getting Started – Launch Now

**A Taste of Medicine**

**WINNER**  
e-learning 2009 awards

Tasteofmedicine.com goes from strength to strength winning gold at the e-Learning Awards

**Welcome**

Healthcare offers a huge range of opportunities – explore the site to find out about careers, work experience, professional communication and exciting new ways to learn. If you have questions or problems loading the site please [contact us](#).

**St George's**  
University of London

**1) Getting started**   **2) Experiencing it**   **3) Scrubbing up**   **4) Virtually there**

**1) Getting started**

Just starting to think about a career in health? Then this is the section for you - a great introduction into the wide range of health careers and the even wider range of people who work in them. To get going, simply click on the "LAUNCH" button below.

[Further Information >>](#)  
[Information for Teachers >>](#)

**LAUNCH NOW**

©Copyright 2010 St George's University of London. All rights reserved.

- Get the group to work through the website to find the answers to the questions on the worksheet.
- Once they have completed the worksheet they can go to the games section of the website.

- Let the students know that medical emergency interactive questions can appear at any time, like a real emergency, students should go through them before they move on.

## Closing (7 mins)

Remind them they can look at it online anytime at [www.tasteofmedicine.com](http://www.tasteofmedicine.com) and they can keep the worksheet.

Ask the class as a whole if they have any questions

Ask them what they've learnt...did anything surprise them?

Has it changed their opinion about anything?- I.e. studying for a career in healthcare, or how obtainable it is.

Highlight the **where do I start** section, if they want more advice/ information.

If students have any questions there is a contact us section on the website, **don't be afraid to try it!**